



## Course Specification

**Course Code PPM2306 Leadership and Ethics in Organization Management**

**Department of Public Administration, College of Politics and Government**

**Suan Sunandha Rajabhat University**

**Semester 2 Academic Year 2022**

## Section 1 General Information

### 1. Course code and name

Course Code PPM2306

Course Name in Thai Leadership and Ethics in Organization Management

Course Name in English Leadership and Ethics in Organization

### 2. Number of credits 3(3-0-6)

### 3. Curriculum and types of courses

3.1 Curriculum Bachelor of Public Administration

3.2 Types of specific courses

### 4. Teachers in charge of courses and instructors

4.1 Teachers in charge of the course Assistant Professor Dr. Pimchana Sriboonyaponrat

4.2 Instructors Assistant Professor Dr. Pimchana Sriboonyaponrat

**5. Contact Address** Building 35, 2nd Floor, Faculty of Humanities and Social Sciences Suan Sunandha Rajabhat University **E – Mail** Pimchana.Sr@ssru.ac.th

### 6. Semester / Year of Study

6.1 Semester 2 / Year 3 Students 301

6.2 The number of students can be accepted is approximately 15 students.

### 7. Pre-requisite courses (If applicable.) ....without...

**8. Courses to be studied simultaneously (Co-requisites) (If applicable.)...without.....****9. Place of study** Building 35 Faculty of Humanities and Social Sciences**10. Date of preparation or improvement** January 1, 2023**Details of the last course****Section 2 Aims and Objectives****1. Objectives of the course**

1. To provide students with knowledge and understanding of the theory Basic principles and concepts of leadership from the past to the present Transformational Leadership Theory Responsibilities of the leader in the management process

2. To enable students to analyze the necessary skills that are the qualities of modern leaders, including ethics in management and operation, as well as management with good governance in mind.

3. To enable students to explain social responsibility principles and awareness of public impact.

**2. Objectives for course development/improvement**

1. To explain the content of leadership and ethics in managing the organization.

2. To understand concepts and explain the importance of those terms, such as leadership.

leadership

**Section 3 Nature and Operation****1. Course Description**

Theories, principles, and fundamental ideas about leaders from the past until present; change leadership theory; leader's responsibilities of administration; important skills for new generations of leaders; ethical principles of management; good – governance- based administration; principles of social responsibility; and concerns over social or public impacts, a case study of leadership and ethics in corporate governance, both public and private, comparative study with developed and developing countries

**2. Number of hours spent per semester**

| <b>narrate (hours)</b>         | <b>Supplementary Instruction (hours)</b>   | <b>Training/Tasks Fieldwork/Internship (Hours)</b> | <b>Self-education (hours)</b>                                       |
|--------------------------------|--|--|---|
| 45 hours lectures per semester | Supplementary instruction according to the needs of students, both in groups and individually. | No field training No field training                | Students are required to conduct research and make assigned papers. |

### 3. The number of hours per week that professors provide academic counseling and guidance to individual students.

(The person in charge of the course, please specify the information. For example, 1 hour / week)

3.1 Consult in person at the instructor's lounge. Room, 1st Floor, Building 3, 5, Faculty of Humanities and Social Sciences

3.2 Consultation via work phone / mobile phone Number 085 238 8699

3.3 Consultation via electronic mail (E-Mail) Pimchana.Sr@ssru.ac.th

3.4 Consultation via social networks (Facebook/Twitter/Line) .....-.....

3.5 Consultation via computer network (Internet/Webboard) .....-.....

## Section 5 Lesson Plan and Evaluation

### 1. Lesson Plan

| <b>Week</b> | <b>Title/Details</b>   | <b>Count (hrs.)</b> | <b>Learning Activities Teaching/Media</b>   | <b>teacher</b>                       |
|-------------|--|---------------------|---|--------------------------------------|
| 1           | - Introduction of subject content Teaching Process<br>- Significance<br>-Definition of Leadership and Leadership<br>- And measure the area of knowledge of learners. | 3                   | <ul style="list-style-type: none"> <li>● Lecturing</li> <li>● Ask-answer in the classroom</li> <li>● PowerPoint</li> <li>● Teaching Materials</li> <li>● Audio</li> </ul> | Asst.Prof.Dr.Pimchana SiBoonyaponrat |

| <b>Week</b> | <b>Title/Details</b>  | <b>Count (hrs.)</b> | <b>Learning Activities Teaching/Media</b>   | <b>teacher</b>                       |
|-------------|---|---------------------|---|--------------------------------------|
| 2           | -Multidimensional leadership<br>-Leadership Education Guidelines  | 3                   | <ul style="list-style-type: none"> <li>● Lecturing</li> <li>● Ask-answer in the classroom</li> <li>● PowerPoint</li> <li>● Teaching Materials</li> <li>● Audio</li> </ul> | Asst.Prof.Dr.Pimchana SiBoonyaponrat |
| 3           | -Associating a person's character with a situation<br>- Leadership expressions: Having a subordinate leader and a push  | 3                   | <ul style="list-style-type: none"> <li>● Lecturing</li> <li>● Ask-answer in the classroom</li> <li>● PowerPoint</li> <li>● Teaching Materials</li> <li>● Audio</li> </ul> | Asst.Prof.Dr.Pimchana SiBoonyaponrat |
| 4           | -Types of leaders<br>-Leaders in government and communities<br>-Perspectives on Leadership Education Perspectives on Leadership Education<br>-Followership is linked to leadership. | 3                   | <ul style="list-style-type: none"> <li>● Lecturing</li> <li>● Ask-answer in the classroom</li> <li>● PowerPoint</li> <li>● Teaching Materials</li> <li>● Audio</li> </ul> | Asst.Prof.Dr.Pimchana SiBoonyaponrat |
| 5           | -Old and new paradigms<br>-International Leadership Theories  | 3                   | <ul style="list-style-type: none"> <li>● Lecturing</li> <li>● Ask-answer in the classroom</li> <li>● PowerPoint</li> <li>● Teaching Materials</li> <li>● Audio</li> </ul> | Asst.Prof.Dr.Pimchana SiBoonyaponrat |
| 6           | -Management Leadership  | 3                   | <ul style="list-style-type: none"> <li>● Lecturing</li> </ul>   | Asst.Prof.Dr.                        |

| <b>Week</b> | <b>Title/Details</b>   | <b>Count (hrs.)</b> | <b>Learning Activities Teaching/Media</b>   | <b>teacher</b>                          |
|-------------|--|---------------------|---|---|
|             | Process<br>-The role of the leader as Mintzberg's executive or alignment manager.  |                     | <ul style="list-style-type: none"> <li>● Ask-answer in the classroom</li> <li>● PowerPoint</li> <li>● Teaching Materials</li> <li>● Audio</li> </ul>                      | Pimchana<br>SiBoonyaponrat              |
| 7           | -Leadership Development and Change Management<br>-Good Governance and Ethics for Executives                                    | 3                   | <ul style="list-style-type: none"> <li>● Lecturing</li> <li>● Ask-answer in the classroom</li> <li>● PowerPoint</li> <li>● Teaching Materials</li> <li>● Audio</li> </ul> | Asst.Prof.Dr.Pimchana<br>SiBoonyaponrat |
| 8           | Case Study Report: About Leadership Process vs. Management Project Presentation  |                     | Discuss Project<br>Presentation   | Asst.Prof.Dr.Pimchana<br>SiBoonyaponrat |
| 9           | -Knowledgeable leadership roles Ability to integrate between public and private sector organizations in competition and change |                     | <ul style="list-style-type: none"> <li>● Lecturing</li> <li>● Ask-answer in the classroom</li> <li>● PowerPoint</li> <li>● Teaching Materials</li> <li>● Audio</li> </ul> | Asst.Prof.Dr.Pimchana<br>SiBoonyaponrat |
| 10          | -The role of leaders in building learning organizations  |                     | <ul style="list-style-type: none"> <li>● Lecturing</li> <li>● Ask-answer in the classroom</li> <li>● PowerPoint</li> <li>● Teaching Materials</li> <li>● Audio</li> </ul> | Asst.Prof.Dr.Pimchana<br>SiBoonyaponrat |
| 11          | - Characteristics of the   |                     | <ul style="list-style-type: none"> <li>● Lecturing</li> </ul>   |   |

| Week | Title/Details  | Count (hrs.) | Learning Activities Teaching/Media  | teacher                              |
|------|--|--------------|---|--------------------------------------|
|      | Learning Organization<br>- Leaders should understand how learning leads to change.             |              | <ul style="list-style-type: none"> <li>● Ask-answer in the classroom</li> <li>● PowerPoint</li> <li>● Teaching Materials</li> <li>● Audio</li> </ul>                      |                                      |
| 12   | -Leadership causes deep change.<br>-Global Change  |              | <ul style="list-style-type: none"> <li>● Lecturing</li> <li>● Ask-answer in the classroom</li> <li>● PowerPoint</li> <li>● Teaching Materials</li> <li>● Audio</li> </ul> | Asst.Prof.Dr.Pimchana SiBoonyaponrat |
| 13   | -Social psychology and leadership  |              | <ul style="list-style-type: none"> <li>● Lecturing</li> <li>● Ask-answer in the classroom</li> <li>● PowerPoint</li> <li>● Teaching Materials</li> <li>● Audio</li> </ul> | Asst.Prof.Dr.Pimchana SiBoonyaponrat |
| 14   | -Contemporary leadership<br>-Leadership in the 21 Century                                      |              | <ul style="list-style-type: none"> <li>● Lecturing</li> <li>● Ask-answer in the classroom</li> <li>● PowerPoint</li> <li>● Teaching Materials</li> <li>● Audio</li> </ul> | Asst.Prof.Dr.Pimchana SiBoonyaponrat |
| 15   | -Local Government Administration in the Age of Globalization<br>-Transformation to development |              | <ul style="list-style-type: none"> <li>● Lecturing</li> <li>● Ask-answer in the classroom</li> <li>● PowerPoint</li> <li>● Teaching Materials</li> </ul>                  | Asst.Prof.Dr.Pimchana SiBoonyaponrat |

| Week | Title/Details | Count (hrs.) | Learning Activities Teaching/Media | teacher                              |
|------|---------------|--------------|------------------------------------|--------------------------------------|
|      |               |              | • Audio                            |                                      |
| 16   | Final exam    |              |                                    | Asst.Prof.Dr.Pimchana SiBoonyaponrat |

## 2. Learning Assessment Plan

(Specify how to evaluate the learning of each subtopic as shown in the course responsibility distribution map.

(Curriculum Mapping) as specified in the course description, the assessed week and the proportion of the assessment).

| Learning Outcomes | How to Evaluate Learning                                 | Assessment week | ratio of the evaluation. |
|-------------------|--|-----------------|--------------------------|
|                   | Class attendance Behavior during study and participation | 1-16            | 10%                      |
|                   | Exercises / worksheets during study                      | 1-16            | 10%                      |
|                   | Report a group   | 1-16            | 20%                      |
|                   | Midterm exam   | 8               | 30%                      |
|                   | Final exam 30 points                                     | 17              | 30%                      |
| <b>combine</b>    |  |                 | 100%                     |

### \*Measurement criteria:

| level | score  | quality                      | level | score | quality         |
|-------|--------|------------------------------|-------|-------|-----------------|
| A     | 86-100 | Good, excellent.             | C     | 62-65 | moderate        |
| A-    | 82-85  | first-rate                   | C-    | 58-61 | Medium-mild     |
| B+    | 78-81  | Very good                    | D+    | 54-57 | Relatively soft |
| B     | 74-77  | good                         | D     | 50-53 | young           |
| B-    | 70-73  | Pretty good.                 | D-    | 46-49 | Very weak       |
| C+    | 66-69  | Fairly moderate, quite good. | F     | 0-45  | fall            |

## **Section 6 Teaching and Learning Resources**

### **1. Textbooks and documents used in lectures**

#### **1. Compiled from research by the narrator.**

๒. Richard L. Hughes. Robert C. Ginnett and Gordon J. Curphy. Leadership: Enhancing the Lescon of Experience. Seventh Edition. McGraw Hill.

### **2. Documents and Important Information** -Without-

### **3. Documents & Recommendations** -Without-

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**A panel that shows the distribution of responsibility for learning outcomes standards from curriculum to COURSE. (Curriculum Mapping)**

**As shown in the course description. (Programmed Specification) M.C. two**

| Courses  | Moral and Ethical                         |   |   | knowledge |   |   |   | Cognitive skills |   |   |   | Interpersonal skills and interpersonal responsibility and responsibility |   |   |   | Numerical analysis skills<br>Communication and use of numerical information technology<br>Communication and use of information technology |   |   | Other skills |   |   |
|--|---|---|---|-----------|---|---|---|------------------|---|---|---|--|---|---|---|---|---|---|--------------|---|---|
|  | ● ความรับผิดชอบหลัก<br>○ ความรับผิดชอบรอง |   |   |           |   |   |   |                  |   |   |   |  |   |   |   |   |   |   |              |   |   |
| หมวดวิชาศึกษาทั่วไป  | ๑   | ๒ | ๓ | ๑         | ๒ | ๓ | ๔ | ๕                | ๖ | ๑ | ๒ | ๓  | ๔ | ๑ | ๒ | ๓   | ๔ | ๑ | ๒            | ๓ |   |
| Course Code... PPM2306...<br>ชื่อรายวิชา<br>Leadership and Change Management<br>(English) Leadership and Change Management | ●   | ○ | ○ | ○         | ● | ○ | ○ | ●                | ○ | ● | ○ | ●  | ● | ● | ○ | ○   | ○ | ○ | ●            | ○ | ○ |

Degree Programs  Bachelor's degree  master  doctorate